

TEACHER REPORT

Name of Teacher	OLEKSANDR SVITYCH
Module	PS3242-US FOREIGN POLICY (TUTORIAL)
Academic Year/Sem	2016/2017 - SEM 1
Department	POLITICAL SCIENCE
Faculty	ARTS & SOCIAL SCIENCES

Number of Responses

Statistics	Value
Response Count	14

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions (see the detailed report). These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Oleksandr Svitych for teaching awards	8

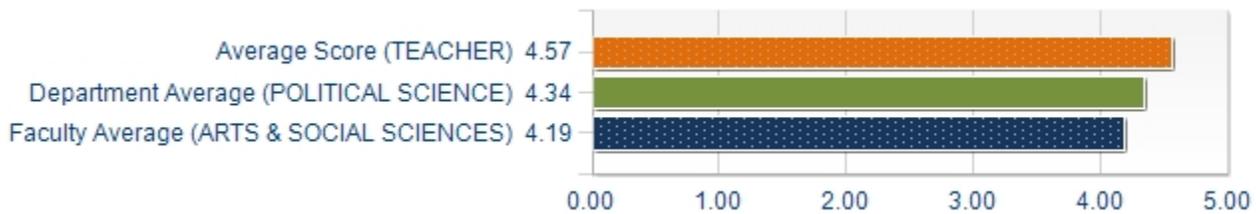
Comment
-Great Teaching Assistant
-Engaging and effective tutor, he is knowledgeable and able to engage his class during tutorial sessions.
-best tutor
-Dedicated to the subject and students
-See above strengths
-best tutor ever
-Interesting, passionate and dedicated
-Most fun tutorials I've had in three years, and you learn stuff too (so that's a bonus)

C. SUMMARY OF TEACHING SCORES

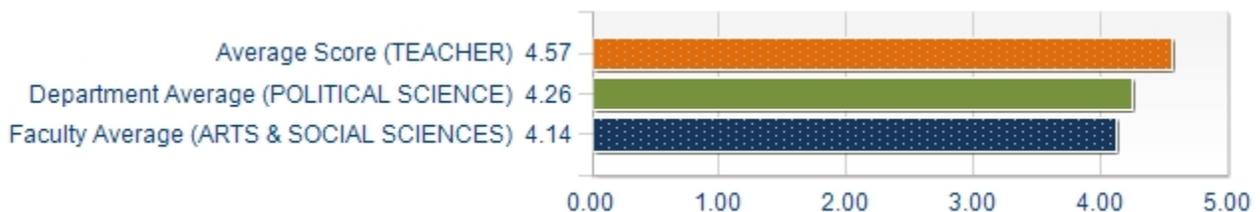
(i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (POLITICAL SCIENCE)		Faculty Average (ARTS & SOCIAL SCIENCES)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.57	0.65	4.34	0.72	4.19	0.77
The teacher provided timely and useful feedback.	4.57	0.65	4.26	0.77	4.14	0.81
The teacher has increased my interest in the subject.	4.29	0.73	4.26	0.81	4.09	0.86
Average of Q1-Q3	4.48	0.67	4.29	-	4.14	-

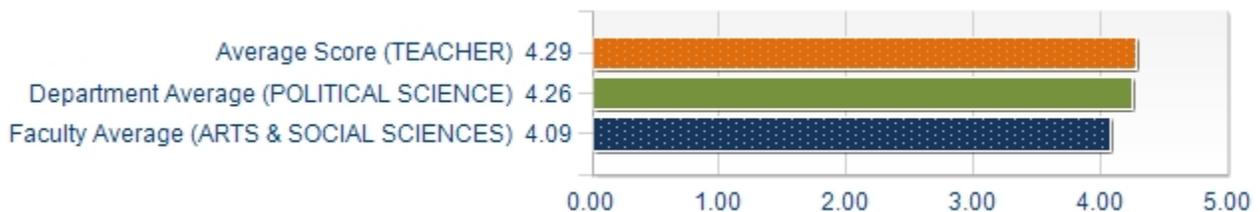
1. The teacher has enhanced my thinking ability.



2. The teacher provided timely and useful feedback.

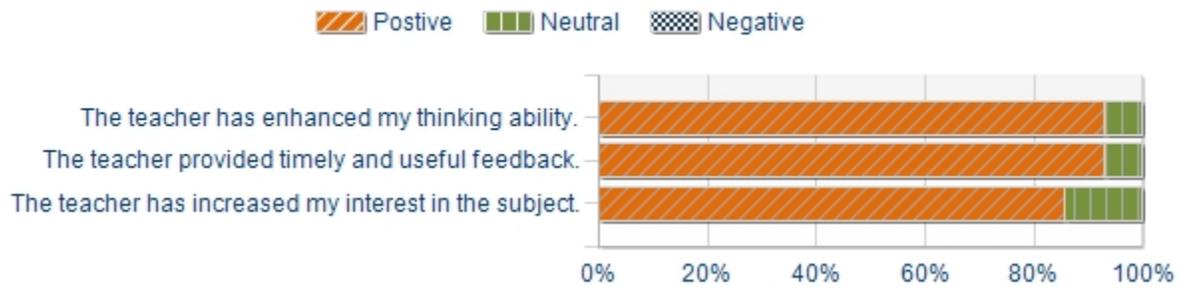


3. The teacher has increased my interest in the subject.



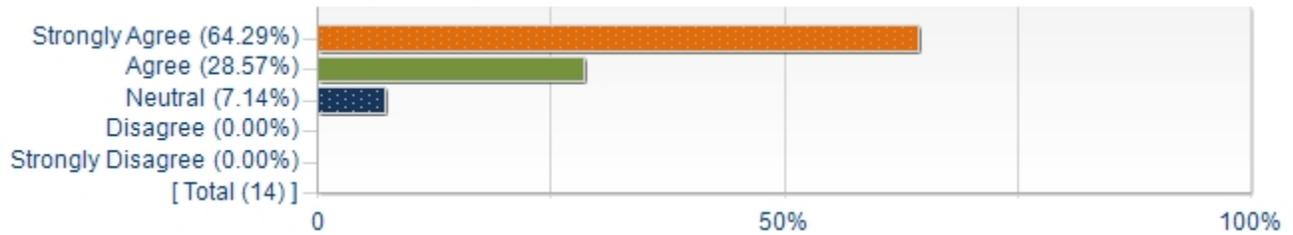
Question	Average Score (TEACHER)	Department Average (POLITICAL SCIENCE)	Faculty Average (ARTS & SOCIAL SCIENCES)
	Mean	Mean	Mean
Computed Overall Effectiveness Score	4.53	4.34	4.19

(ii) Teacher Rating Analysis Based on Scale Distribution



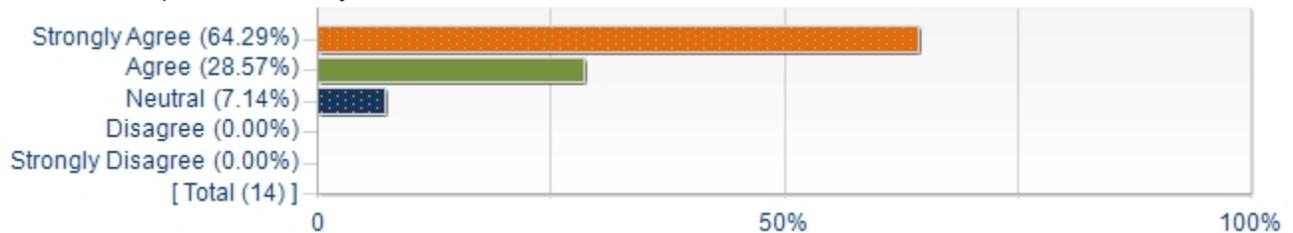
(iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.



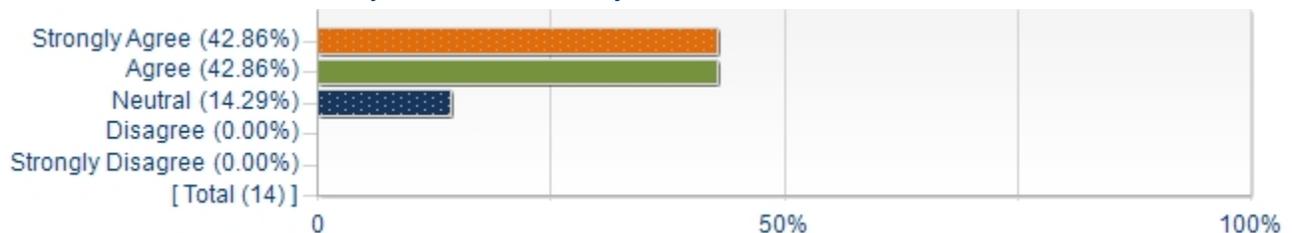
Statistics	Value
Response Count	14
Mean	4.57
80th Percentile	5.00
Standard Deviation	0.65
Positive Feedback	92.86%

2. The teacher provided timely and useful feedback.



Statistics	Value
Response Count	14
Mean	4.57
80th Percentile	5.00
Standard Deviation	0.65
Positive Feedback	92.86%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	14
Mean	4.29
80th Percentile	5.00
Standard Deviation	0.73
Positive Feedback	85.71%

(iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.80	4.00	4.57
The teacher provided timely and useful feedback.	4.70	4.25	4.57
The teacher has increased my interest in the subject.	4.40	4.00	4.29

D. STRENGTHS

What are Oleksandr Svitych's strengths?

Comment
Approachable. Makes an effort to get students excited about learning.
Creative in organising the tutorial sessions.
Engaging and effective tutor, he is knowledgeable and able to engage his class during tutorial sessions.
best tutor i have come across in NUS, puts in effort to make tutorials interesting
Quick to respond and extremely knowledgeable
He always had a gameplan for each tutorial. The entire 1.5 hour tutorial was used effectively. I felt that the discussions were always interesting and did a wonderful job of applying material from lecture. Each time we met, we did a different group discussion activity. One time we even did a Clinton-Trump debate, which I thought was a creative way to engage the course's material with current US events. Working with groups was enjoyable, as the lecture is quite large. Oleksandr really cared about his students, I could tell. He always took the time to have paper consultations before assignments were due. I often went to him for paper help, and he did a great job addressing my concerns and guiding me to organize and articulate my understanding of the material better.
Excellent mind.
Able to stir up class discussion and ensure everyone has the opportunity to speak up.
makes tutorials interesting, fun, competitive
Sasha is a dedicated and passionate tutor. He makes his tutorials interesting and engaging through mini-group competitions/quizzes which tests our knowledge and understanding of course material
prepares for tutorial well, is a good facilitator, and just super nice guy in general
Best tutorials ever!

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to Oleksandr Svitych?

Comment
Nil
NA
NIL
nil
Provide more time for discussion instead of activities
None. Tutorials were always wonderful. I looked forward to them each time.
He was in fact very good.
Speaks too softly.
to let us know if he works secretly for the KGB
maybe less focus on content revision but give more time for classroom discussions instead

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?